

Knowledge and Understanding of the World

Religious Education Implementation

R.E Learning

Religious Education is planned and taught as both a discreet subject and through topic/integrated studies. The RE curriculum will help to develop responsibility and respect for all aspects of diversity, whether it be social, cultural or religious, and prepare pupils well for life in Modern Britain. We note the Human Rights of parents to withdraw their children from RE.

Learning to learn	Focus
	In Learning to learn developing early knowledge about other cultures and religions is incorporated as part of the wider curriculum. Pupils are encouraged to learn about different religions through their celebrations. These are through Theme Days, assemblies and special events throughout the school year that promote inclusion, tolerance and understanding of different cultures, religions as well as cross curricular links through assemblies and special events.
Ready to Learn	Focus
	In Ready to Learn developing early knowledge about other cultures and religions is incorporated both as part of the wider curriculum and as part of discreet lessons. The long term Ready to Learn plan for religious education is in line with the Barnsley locally agreed syllabus. Pupils are introduced to the six key questions at an early level, providing them with the basic learning to allow them to move on to learn about and respond to religious objects and ideas, to describe for themselves, to analyse information, and increasingly to develop the ability to draw thoughtful and balanced conclusions.
Applied Learning	Focus
	As in ready to learn, pupils are encouraged to develop their knowledge of other cultures and religions through cross curricular links and more structural Religious Education lessons. Pupils are encouraged to access regular theme days and special events throughout the school year, as well as accessing themed assemblies. The long term Applied Learning plan for Religious Education is in line with Barnsley locally agreed syllabus and sets out the curriculum areas to be covered including through AQA unit awards. Teachers delivering the program choose elements from each area as their termly focus, ensuring that there is board and balanced coverage. Tolerance and acceptance of other cultures and religions is promoted, creating a deeper understanding of the wider world outside of our local area. Pupils should have the opportunity to learn that there are those who do not hold religious beliefs and have their own philosophical perspectives and subject matter should facilitate integration and promotion of shared values.

Curriculum Intent

RE

Learning to Learn

- To learn about cultures, times and celebrations through sensory based activities including colour, lights, music, drama, dressing-up, and food tasting.
- To encourage engagement through a range of activities using different technologies.
- To develop tolerance of new sensory experiences through curriculum based activities.
- Access to the community to learn about the world around us
- To explore different celebrations cultures and topics using all senses
- To be able to join in important times within personal life and the wider world.
- To make individual choices about what they like and don't like

Ready to Learn

- To incorporate learning about cultural, historical and geographical features of our world through the theme based curriculum
- To include IT based activities within continuous provision
- To demonstrate, model and encourage morals and values throughout the curriculum delivery
- To develop learning skills through a range of sensory based activities.
 - To recognise different celebrations through iconic features e.g. sounds, sights.
- To take part in theme days and relevant events throughout the year.
- To develop students independent interests via specialist teaching.

Applying Learning

- Develop individual pupils' interests via, specialist interests, assemblies, theme days, incidental learning and through local, national and international events and awareness days in our lives.
- To take an active role in becoming responsible citizens supporting local charities and making a difference to others.
- To recognise the importance of rules and their impact on society through preparing for adulthood.
- To recognise the good/bad effect own behaviour can have on society.
- To deliver accredited courses and gain appropriate qualifications

Learning by Experience

- To explore the world using thoughtful balanced conclusions
- To begin to think about the world around them.
- To be able to use problem solving skills exploring puzzling questions life gives us
- To respond to religious objects and ideas.